



Impact of Globalization on Rights to education in comparative learning methods (Generally, and Islamic learning Methods)

Naqibullah Saqib¹, Ihsanullah Nasih², Mustafa Niazi³

¹ Professor, Department of Public Law, Law and Political Science Faculty, Nangarhar University, Jalalabad, Nangarhar, Afghanistan

² Associate Professor, Department of Tafseer Shareef, Islamic Law Faculty, Nangarhar University, Jalalabad, Nangarhar, Afghanistan

³ Professor, Department of Private Law, Law and Political Science Faculty, Nangarhar University, Jalalabad, Nangarhar, Afghanistan

Abstract

The development, improvement and betterment of every society belong to the children so children must be given a considerable and distinctive attention. For instance, healthcare, education and training of them ought to be considered because children are innocent persons who are not independent themselves/don't rely on themselves but they do need assistance, cooperation, mercy and compassion of the elders instead. The minds/brain of children is just like blank pages, whatsoever they observe from their elders similarly they imitate and copy them.

Anyways, the future of every country can be stabilized through children's accurate and sound education. As it is clear that as a great part of children's education and training spent in educational/academic institutions/centers so here our discussing issue/topic is the "skills and methods" of educating and training children in academic institutions that in this magazine the light is going to be shed upon these methods, Such as the first method is the lecture-method, another is discussion method and the third one is method of investigation or negotiation as well as The Muslim's religious book Qur'an is also mentioned some Methods of Teaching we want to mention here for example: Kindness and Patience, No Anger on Students, Moderation, Providing Examples, Discussion/Dialogue Method, The Method of Repetition these methods learning is done in a gathered way This method is to familiarize students with research or to make students fond of investigation and analysis. In addition, another method is the method of competition/contest in which students compete with one another. Also, another is the method of story-telling which is applied as a story. Additionally, there is a project-method that is good for physical, social and mental activities. In this sequence another method is the method of practical activities that is used in lower-level classes.

Classification or testing teaching method is another one in this order. Moreover, one more method is the method exhibition in which films and movie clips are used to educate students or children. The other is "From Sum to Part" method and vice versa "From Part to Sum" in this method once the parts of details are described then the sum or main topic is explained. Then comes up the observation method in this method the trainer/teacher/lecturer observes the training or teaching procedure from start to end. Practice or revision method in this method the lecture or lesson is repeated again and over-again and it is mostly used in lower-level classes.

Book-reading method which is very old method one but is still used without any interruption. In addition to this Questioning and Answering method exists. Educational/Academic tour method, Group method is a method that motivates students towards hardworking and overall lesson or lecture takes place altogether and finally it strengthens motive of cooperation or cooperativeness in students. We are going to shed light on such issues and other related issues in upcoming pages.

Keywords: development, healthcare, education, globalization, rights to education

Introduction

All praises are to the Allah who is the creator and protector of all the creatures and who gives the best result to the good people. And prayers and healthiness would be to the Hazrat Mohammad Peace being upon him who is the leader of all the prophets. Afterwards, I want be safe from the Satan who is away of the mercies of Allah and I start with the name of Allah who is the most merciful and compassionate.

Allah (Great be his glory) has granted a higher position and prestige to human with his endless mercy and given him/her the title of "The best of all Creatures" that is called Ashraf Makhloqat in Arabic text. Brain and higher commands have been sent for the guidance human being. As we know, Allah (Great be his glory) has created all other human beings from a sperm without Adam (Alihi Salam) and the birth has been started out right from childhood and in this way this sequence is in progress after Adam (Alihi Salam) till today, that this birth and increase/growth is the greater well-

wishing of Allah upon parents which is given to them as a deposit (Amana). By the way, children are the future of every society and development, improvement and betterment of every community belong to them, but it is all possible when there is a special attention towards children in every stage of their lives/age. For example, their nutrition, education, healthcare, training and so forth, Children are innocent persons who are not independent themselves/don't rely on themselves but they do need assistance, cooperation, mercy and compassion of the elders instead. The minds/brain of children is just like blank pages, whatsoever they observe from their elders similarly they imitate and copy them.

Anyways, the future of every country can be stabilized through children's accurate and sound education. As it is clear that as a great part of children's education and training spent in educational/academic institutions/centers so here our discussing issue/topic is the "skills and methods" of

educating and training children in academic institutions that in this magazine the light is going to be shed upon these methods. For the better investigation of methodologies I have investigated the mentioned issue in a preface and two sections. Child identification is discussed in section one and in other section Children's education and training methodologies and its ways are discussed in second Section and finally a brief summary, conclusion and recommendations has been also considered.

Importance of Issue

Writing on children's education and training is very important, because children are the future of every community and the development, improvement and betterment of every society belong to them so they have to be given a special attention in every stage of life/age, especially in education and training sections and then more especially in methodology section, because the old methods are used in academic institutions so far. Such as lecture methods so considering on importance of the issue it must be investigated and essays must be written on and people must be informed education and training (Learning and teaching) skills and methods. So In general, writing on children's education and training methodologies and its ways is related to our profession and subject and also I was interested in writing on this issue and I preferred it to write shortly on education and training mythologies to aware the public and expose or reveal the realities.

Objectives

It is very important to write on children's education and training and its methodologies because, there are not enough essays or topics written on the mentioned issue even if they are written, they are in foreign languages not exactly in Pashto. So the aim is to collect disordered and mass-managed information regarding this issue and then presents them to the society in well-managed manner, to understand the public about children's education and training methodologies and provide them lots of information in this regard.

Hypothesis

For better understanding and clarification of children education and training methodologies and ways I have prepared a questionnaire in which following questions are asked and tried to find accurate answers throughout the essay.

- What age holder persons are called children? Or who are children on the basis of age?
- How many stages does childhood have in general?
- Do people pay attention towards children education and training as it supposed to be in academic institutions or not?
- Are there any other methods of giving lecture apart from the traditional ones and if they are applied how much they would be beneficial?
- What types of methods are used in academic institutions in Afghanistan lately?

The Limitation of Research

This research only revolves on children's education and training methodologies and it ways. I have collected real supporting material (details) very consciously regarding the issue.

Research Methodology

Regarding this topic, the essay has been based on theory and practice. In theoretical part, reliable sources have been used and practically, the direct information has been used systematically.

Child Identification

Simply, all those persons who are under 18 years old can be called as child. (1) In other words, all those persons who didn't reach to the maturity after birth can be named as child or children. Wise and scholars have opposition of ideas about maturity phase. Some of them have specified a particular age whereas, some other states that maturity phase relates to the puberty. It means that once one got mature it is said to be that he or she has reached to the maturity phase. (2)

Furthermore, Alama Ibn Aseer identifies child in Islam as following. A child translates Tifil in Arabic language and Atfal is the plural form it. Tifil literally means a sibi child that the word sibi is used for both male and female as a common gender. And sibi (BOY) is the one who didn't reach to the maturity phase yet in Islamic sharia.

It seems from above mentioned definitions that children are the persons in whom signs or symptoms of adulthood are not appeared from birth to the maturity phase. And these signs and symptoms differ in persons from different aspects. For example, from economical perspective, environmental perspective and other perspectives but to a greater extent this phase continues from 13 to 16 years old. The sign and symptom of adulthood in girls is the monthly disease and in boys is the nocturnal emission either it would be in sleeping or awake.

Allah (Great is his glory) states about maturity in holy Quran

Translation: And when your children reach to the level of understanding so they have to come with taking permission as their elders were taking permission while entering to their parent's rooms. In this way/secret Allah (Great be his glory) reveals his verses to you and he is wise and owner of wisdom. Children or those who are close to the maturity phase must enter with taking permissions to their parent's rooms in following three specific periods. 1. in afternoon during the day which is the middle of day and people used to relax at this time. 2. at night when everybody goes to the bed for sleeping and 3. Before Prayer or Fajar early in the morning, they have to take permission because parents wouldn't ready in terms of clothing and other modesty related things.

Second Part: The stages of age

Overall, the stages of age are divided into 5 categories that are childhood, boyhood, and adulthood, greaten and oldness but we only discuss the childhood here.

First Paragraph

The phase of smallness is the phase before childhood that is also called the phase or stage before birth. It isn't also our discussing topic so we directly come to the main point which is childhood phase/stage.

First Clause, Childhood phase

The childhood phase from legal and sharia perspectives starts right from living birth and progresses till maturity phase. However scholars have opposition of ideas regarding

maturity phase but 18 years old is the most satisfactory age to agree on. (2)

Overall, childhood phase starts from birth and ends till last periods of 17 years. The smallness phase again divides into 3 other parts that are discussed as following.

Mis-distinction Phase

The mass-distinction phase starts from birth and continues till end of 7 years old. It's the very first stage of the child's age/life and it is the stage in which child's brain can't differentiate between good and bad. It spends with parents and they have to pay a very sensible attention to it.

Distinction Phase

This stage starts from 7 years old and continues up to the end of 14 years old. In this stage the brain of child improves to an extent and can differentiate between good and bad a bit. This is why this stage due to two major reasons can be called as distinction phase. First, the brain of child faces with biological changes right in 7 years old, Second differences come in child's social environment in 7 years old. It means that a child contacts with external social environment at this age. Such as school, Madrasa, village and city and also a child follow relationships with other children and teachers of school and Madrasa. Overall, the relations of a child expand at this stage. This stage is also called Speech admitting/accepting phase.

The phase of newer Adulthood or newer maturity

This stage starts from 13 years old and continues to 17 years old. A child familiarizes even more with external environment and can better differentiate between bad and good deeds in this stage. In this stage changes occur in child's physical, mental and sexual demands to a greater extent and it's a sort of mutiny phase. Again it divides into other parts but due to addition in issue we skip it and come to the main issue.

Education and training Methods

For better understanding and clarification of children education and training methodologies and ways I have prepared different type of these methods For better understanding and classifications of these methods.

Presentation Method

Pictures (movie clips) and performance are used in this method, and it increases students' talent. It means that the teacher provides the students with the tools needed for his/her lecture and practically either he/she perform him/her or be performed by students. Or teacher may present the lecture using projector. This is a good method of providing a lecture, and the lecture has been provided remains for long time in students' memories.

Advantage

The advantage of this method comes from the converting of theoretical learning to practical learning, increasing intellectual capacity, and if it were a movie clip, then it increases the chance of its frequency of watching.

Disadvantages

This method requires long time, and if a student acts negatively in a play, then it would negatively affect the student himself/herself.

Deduction Method

As it implies from its name, in this method, the teacher describes a topic as a general and then describes its specific parts. For instance, the teacher defines firstly the rights of the children and then defines specifically the rights of the students.

The advantage of this method is that more learning is done in less amount of time, but the disadvantage of this method comes from the concerns of students in low level classes.

Generalization Method

In this method the teacher first divides the topic into parts, and after teaching each part of the topic, come to the topic as a whole. For instance, if a student has the name Ahmad, the teacher at first teaches him each letter separately like (A, h, m, a, d), and after teaches him as a whole (Ahmad).

The advantage of this method is that knowledge is easily obtained, but it causes displeasure in elders.

Inspection Method

In this method the teacher directly or indirectly inspects students. The teacher directly looks after students in direct inspection and evaluates their behavior in classes. In indirect inspection, the teacher takes another approach for inspection, for instance, a student is given an assignment the class is left, while class is remotely inspected via cameras installed in class.

Advantage

The advantage of this method is that the teacher can find out students' strength and weakness in a good way, and it helps the teacher in the way how teaching has to be done in the future.

Disadvantage

The disadvantage of this method is that it takes long time, as well as it creates doubts in students' minds about the teacher.

Exercise and Repetition Method

In this method the learning is repeated again and again, so it's called exercise and repetition method, and usually this method is used in low level classes. The advantage of this method is that the knowledge is obtained in a good way, and the knowledge remains in memory for long period of time. But the disadvantage of this method is that it requires large amount of time.

Book-reading Method

This method is so older but still some teachers use it, this is fact that the book is essential for learning and other accessories and tools help for understanding book's topic. More teachers use Book-reading method in ancient way. This kind of teachers don't bother themselves of providing the students with extra accessories and tools, or get preparation for teaching, they mostly concentrate on reading. The students repeatedly read, memorize contents, and learn as parrots, they quiet or loudly read the contents. Then the teachers take written or oral exam and they guess that the teaching has been accomplished well, because the students can read the contents, but the students don't know the meaning what they read, they cannot make relation among contents, cannot have words about topic or topics, they cannot get advantage reading, and the students don't

exhibit their interest. The teaching don't accomplished in required way, the teacher avoids him/herself from innovation, so the teacher the teacher is less active. As well as, the students are inactive, teachers use this method in very badly manner, for instance, when a teacher comes to a class, say to students, open your books, and I start reading a new lesson and you repeat it after me, this process is done two to three times, and after the teacher asks the students to repeat the process in turn, so some students take part in this process while some other remains deprive because of the time over.

Advantage

The advantages of this method: The students get interest in reading, strengthens their reading skill, and the class remains in order.

Disadvantage

The disadvantages of this method: The learning cannot be done in a sound way, this is a dictatorial method.

Question and Answer Method

In question and answer method, teachers and students achieve their learning goals by asking questions. In this method, the students are forced for thinking, reasoning about the topic, and analyzing the questions. The students are forced for being actively participating in the mentioned process. So, this suggest that the question and answer method is a beneficial learning method, and 90% learning is done according to this method. The topic and contents are divided into smaller segments, for each of the segment a set of questions is prepared and then asked from students. In this method, even a quiet and weak student is persuaded for participating in the process, and as a result, all the students are kept active and everyone is forced for attention to the topic and contents.

Educational Lookup Method

It is defined to those inspections and information pertaining to the topic and contents which are gathered and achieved by the students outside the class. In reality, they make alive previous contents, and bring meaning to them. Educational lookup has to be planned in way that persuade the students, for example, in a science class, the topic is demonstrating constituent pieces of a plant, what type of presentation method should be applied, and how it should be applied. We have to know that how much time we have? And fairly schedule our time for performing activities. And we have to know that what topic we have educational lookup about. Where we going, and the budget also should be considered. Students have to be controlled, divided into groups, and given each group a leader. The teacher has to supervise all groups and their leaders during inspection. The teacher should answer students' questions during inspection.

Advantage

Advantages of this method: theoretical learning is converted into practical learning, it brings motive of innovation in students, and it strengthens students' memories.

Disadvantage

Disadvantages of this method: it is time consuming, and if the expenditure is to be spent from the students' pockets, then it will arise some problems.

Grouping Method

In this method the students' are convinced for more work to do, and exercises are increased. In this method, the teacher divides the students into smaller groups for the purpose of discussion, debate and evaluation. In grouping method, whenever students watch, lesson, read and think more, they got pleased. Especially, when they express their opinion and other students hear them.

In this method, the teacher plays role of a guide, inspect students' work in their groups, solve students' problems. In grouping method, the goal of learning a language is different that of the learning of math or sport. So, groups are made ready according the teacher's planning, and educational and pedagogical aims. Whenever the teacher employs grouping method, then because of the observation he/she sit the students in circular or face to face manner. In this method, the students play a focal role. Learning scholar have been experienced that grouping method is more effective method than that of individual one, because students understand very soon.

Advantage

Advantages: in grouping method learning is done in a gathered way, it strengthens the sense of assistance in students, it creates the motion of innovation, and as well as a great amount of learning is done in less period of time.

Disadvantage

Disadvantage: the big disadvantage of this method comes from not tracking the intelligent and unintelligent student.

Teaching Methods in Qur'an

Allah says about the first teacher of Muslims, Muhammad (s.a.w.w), "(Verily, there has come unto you a Messenger (Muhammad SAW) from amongst yourselves (i.e. whom you know well). It grieves him that you should receive any injury or difficulty. He (Muhammad SAW) is anxious over you) to be rightly guided, to repent to Allah, and beg Him to pardon and forgive your sins, in order that you may enter Paradise and be saved from the punishment of the Hell-fire), for the believers (he SAW is) full of pity, kind, and merciful.)

In the mentioned verse, Allah (s.w.t) introduces His Messenger (Muhammad) as a kind teacher, and says that "He (the Prophet) is not feeling well about all the things that face Muslims with trouble, He is so Eager about yours (Muslims) guidance, and is too much kind and merciful about Muslims because he is the great teacher of them.

Similarly, in *sura Alnahl*, about His Messenger's teaching and invitation to Islam, Allah (s.w.t) says,"

(Invite (mankind, O Muhammad SAW) to the Way of your Lord (i.e. Islam) with wisdom (i.e. with the Divine Inspiration and the Quran) and fair preaching, and argue with them in a way that is better.)

In this verse, Allah says that a teacher should be a person who should speak with soft (kind) words, teach and invite people according to the needs of time, should not ignore people's level of learning, should be kind and merciful, and should always use soft words.

No Anger on Students

Allah says to his messenger that we have mercy upon you, and we have created you with a soft and kind heart, therefore, you have brought together the Muslims. If we had

created you rude and harsh, no one would have been around you. It is clear from this verse that during teaching, a method should be used that has no disgrace of students, nor should a teacher become angry on students.

Regarding to this issue Allah says to his messenger

(And by the Mercy of Allah, you dealt with them gently. And had you been severe and harshhearted, they would have broken away from about you; so, pass over (their faults).

Once a companion of the Prophet came and told the Prophet: advise me, the prophet told him, don't become angry! The person repeated many times and asked the Prophet to give him an advice, but the Prophet repeated each time and told him not to become angry.

Moderation

This is an important teaching method to teach students according the level of students so that students will not fell tired and should not be bored with the lesson. The Prophet was not teaching everyday so that students will not fell tired.

Providing Examples: One another Qur'anic method of teaching is that the teacher should provide related examples to the students so that they can better understand. Qur'an says about this."

(And indeed, We have put forth for men, in this Quran every kind of similitude in order that they may remember).

The Messenger of God would teach according to this method and would provide examples so that students can understand. The *ulama* (Muslim scholars) have collected such examples of the prophet in the form of books.

Discussion/Dialogue Method

This method from the Holy Qur'an tells us that for better understanding of students, the topic should be taught like a dialogue, so that students could understand that they are also participating in the lesson, their views are listened, and they are treated with respect. After that, the teacher would provid convincing rational, so that students can correct their wrong views. Allah (s.w.t) says,"

(His companion said to him, during the talk with him: "Do you disbelieve in Him who created you out of dust (i.e. your father Adam), then out of Nutfah (mixed semen drops of male and female discharge), then fashioned you into a man?). Teaching and understanding people on various issues through dialogue was a method of Prophet as well. Once a numbers of companions objected during the distribution of booty, the prophet brought them together and convinced them after talks on the issue.

The method of repetition

Teaching people and transferring of messages through repetition is the method used by Qur'an, since a story and issue has been repeated many times so that people can better understand. For instance, the story of Muses and Pharaoh has been repeated many places in Qur'an. The Story of Abraham and his father when Abraham argued his father to accept the true religion has been repeated so that people who have not understood should understand it through listening and reading it repetitively.

Allah mentioned the story of Abraham and his father in few places in Qur'an

(And (remember) when Ibrahim (Abraham) said to his father Azar: "Do you take idols as aliha (gods)? Verily, I see

you and your people in manifest error ". And recite to them the story of Ibrahim (Abraham) .(69)

(When he said to his father and his people: "What do you worship? (70)

They said: "We worship idols, and to them we are ever devoted ".(71)

And [Ibrahim's (Abraham)] invoking (of Allah) for his father's forgiveness was only because of a promise he [Ibrahim (Abraham)] had made to him (his father). But when it became clear to him [Ibrahim (Abraham)] that he (his father) is an enemy to Allah, he dissociated himself from him. Verily Ibrahim (Abraham) was Al-Awwah (has fifteen different meanings but the correct one seems to be that he used to invoke Allah with humility, glorify Him and remember Him much), and was forbearing.

We saw in the above verses that Hazrat Ibrahim and his father's story has been stated for the best comprehension in three different places.

The Prophet Muhammad (s.a.w.w) was also using this method. According to a Hadith, "Once the Prophet told his companions, should I tell you about the big sin? They replied, for sure. The big sin is *shirk* (the belief of polytheism), disobedience of parents. The Prophet was relied at that time and then He stood up and said, false testimony, false testimony, and repeated these words so many times that the companion wished the Prophet will stop and become silent.

The story telling method

This method means that students pay attention to a topic that is like a story. Qur'an also has discussed some rules in the form of stories so that we can memorize them forever, act according to right way, and prevents ourselves from bad ways. The story of Adam and Satan, the story of Muses and Pharaoh, the story of Habil and Qabil, the story of Abraham and his father are some examples of stories. For example, Allah says.

Have you not looked at him who disputed with Ibrahim (Abraham) about his Lord (Allah), because Allah had given him the kingdom? When Ibrahim (Abraham) said (to him): "My Lord (Allah) is He Who gives life and causes death." He said, "I give life and cause death." Ibrahim (Abraham) said, "Verily! Allah causes the sun to rise from the east; then cause it you to rise from the west." So, the disbeliever was utterly defeated. And Allah guides not the people, who are Zalimun (wrong-doers, etc.)

Advantage

Advantages in The Muslim's religious book Qur'an is also mentioned some Methods of Teaching we want to mention here for example: Kindness and Patience, No Anger on Students, Moderation, Providing Examples, Discussion/ Dialogue Method, The Method of Repetition these methods learning is done in a gathered way, it strengthens the sense of assistance in students, it creates the motion of innovation, and as well as a great amount of learning is done in less period of time.

Disadvantage

Disadvantage: the big disadvantage of this method comes from not tracking the intelligent and unintelligent student.

Conclusion

Children make the future of any society. Society's

advancement, promotion, and success is depending on them, but this is possible whenever a particular care is taken about their life, for instance, attention has to be paved about their health, education, upbringing and etc... because children are not depending on themselves and required the help and assistance of the elders. As well as the children are innocent and has to be showed mercy to them. So, their memories are so clear and whenever they hear or observe something from the elders, immediately, they mimic them. Anyway, any country's future is dependent on children' sound education and upbringing. As the education and upbringing of children are done in different places, and children are educated from different people. The wide amount of education is done if official places like Islamic Studies Centers (Madrasas), schools, and universities by officials. The focal point of the text those have been discussed was mainly about the methods and skills using for sound education and upbringing. The first method is the lecture method which has been provided. The second one is the discussion method, in this method the students discuss a topic with each other. The third one is the research and innovation method, in this method a student is persuaded for research and innovation and finds out the ways for doing research and innovation. Another method is the competition method; in this method a student learns a topic through a sound competition. As well as another method is the story method, because of the teacher provides his/her lecture as a story, so this method is named story method. And the project method is good for physical, social, and intellectual activities, in this the student plays a focal role and theoretical learning is converted to practical learning. In this text another method is the practical working method, in this method the learning is done practically, and usually this method is applied in low level classes.

The experience method, which is applied mostly in those classes required experiments like biology and chemistry classes, which is mostly executed in laboratories, and theoretical learning is converted to practical learning. Another method is the presentation method, in this method pictures (movie clips) and performance is used, and increases students' learning abilities. In deduction method, the teacher at first teaches a topic as a whole and then comes to the constituents. In generalization method, the teacher teaches the students the specific parts and then comes to topic as a general view. In observation method, the teacher directly or indirectly inspects the students. In exercise and repetition method, learning is repeated again and again, therefore it is called exercise and repetition method and usually is used in low level classes. Book-reading method, this is so ancient method, yet some teachers use it, in this method students are convinced to learning, strengthens the skills of learning. In question and answer method, in this method the teachers and students achieve their learning goals via questions and answers. Educational lookup method, it is defined to those inspections and information pertaining to the topic and contents which are gathered and achieved by the students outside the class. In grouping method, the students' are convinced for more work to do, and exercises are increased. In grouping method learning is done in a gathered way, it strengthens the sense of assistance in students.

Suggestions and Recommendations

1. At first, the government and all other responsible

officials have to pay particular attention to children, and do more effective work for their promotion.

2. Proficient and Islamic scholars must understand the people about the children's rights in Islam, and persuade them for care about children.
3. As well as educational and upbringing scholars, proficient, and teachers for the sake of public awareness have to provide the people with best writings about the education of students.
4. As well as educational and learning students have to research for the education of students and provide the people with their research product.
5. It should be mentioned that the Olamas (Islamic Scholar) of mosques have to comprehensively discuss the rights of the children with the people, and persuade them for their care.
6. And mostly, all education and upbringing teachers have to apply the best methods and bring positive change in children' intelligence.
7. All these peoples will learn Teaching Methods of Qur'an
8. All these methods they use in for conditions of there students

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